

Year 7 Catch-Up Monies 2015-2016

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

In the year 2015-2016, the Academy expects to receive catch-up funding in the region of £24,000.

After an impact analysis on the literacy and numeracy catch-up interventions used last year, funds in 2015-16 will be directed to build on successful strategies in 2014-15 but with a greater focus on two key areas. The foci will be 'family and student support' and 'collaborative work with partner primary schools'

Current Projects/Future Improvements:

- Students in year 7 have a bespoke curriculum (Flying start), tailored to individual strengths and weaknesses in literacy and numeracy.
- Students follow Accelerated Reader programme (Renaissance Reader).
- Students follow Accelerated Maths programme. (STAR Maths)
- Students take part in TT Rock Stars programme, aimed at supporting students with learning times tables.
- Students receive Additional Learning Support, receiving 1:1 support from student facing staff within the academy, and also adult volunteers.
- Lexia Reading programme to be introduced to support essential reading skills.
- The development of inference skills to be targeted as part of work supporting catch-up students, and part of support provided by the National Literacy Trust.
- Continue to develop tracking and monitoring of student progress and raise staff awareness with regard to the tracking and intervention of catch-up students.
- Catch up students supported through a funded enrichment and visits programme.
- Increased opportunities for parental involvement throughout the year. This is to include parental information/support events as well as opportunities to participate in events and activities along with catch-up students.
- Work with Rowley Regis Learning Community (RRLC) Numeracy and Literacy Hubs to support smooth primary transition.

- Transition project of 6 weeks (June - July 2016) with strategic intervention planned to target weaknesses identified with Primary partners in literacy and numeracy and allow for meaningful KS2 - KS3 transfer for all catch up students