

Pupil Premium (PP) Year 7 Catch-Up Monies 2014-2015

In the year 2014-2015, the Academy received catch-up funding of £24,500 relating to 49 pupils who did not achieve at least a level 4 in reading and / or maths at the end of key stage 2.

Progress made to date:

- Senior leaders appointed for Literacy and Numeracy.
- Additional ALS staffing in place (2 Full Time Equivalents) to provide small group Literacy and Numeracy support and 1 to 1 intervention for catch-up students.
- Subject co-ordinators lead groups to ensure the development of Literacy and Numeracy in their subject areas with appropriate interventions and opportunities put in place.
- Investment in Renaissance Reading programme, free 'Buzz' books and TT Rock stars Numeracy programme.
- Introduction of CAT4 / STAR Maths /PTM/PTE/PTS testing programmes to identify specific learning styles and learning needs of catch-up students.
- Investment in Literacy and Numeracy educational visit programme tailored to student need, including the invitation of parents.
- Introduction of the Numeracy family games initiative aimed at encouraging the engagement of parents.
- Creation of Home Connect initiative in partnership with parents.
- Regular parent communication with regard to Literacy and Numeracy events and development of Literacy and Numeracy websites.
- Catch-up students benefit from additional learning opportunities through the flying start initiative.

Impact of Progress

- 74% of year 7 (now year 8) catch-up students have reached level 4 or above in English. 74% have also improved their reading ages. (i)
- 100% of year 8 (now year 9) catch-up students have reached level 4 or above in English, with 68% reaching level 5. 94% have also improved their reading ages.
- 44% of year 8 (now year 9) catch-up students have reached level 4 or above in mathematics [29% have progressed to level 5].
- 36% of year 7 (now year 8) attained level 4 by the end of the academic year, 65% made at least expected progress.

(i) Based on July 2015 assessment test data.