

THE PUPIL PREMIUM (PP) 2014-2015

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the (recognised) gaps in attainment and achievement between them and their peers.

Pupil Premium funding was used in a variety of ways to support students in matching the achievement of their peers in the curriculum and through extra-curricular opportunities. To this end, it reinforced aspects of our Academy Development Plan: creating happy, enriched, risk-taking, healthy students.

In 2014-2015, schools received the following funding:

- *£935 for secondary-aged pupils for each student registered as eligible for free school meals at any point in the last 6 years (sometimes called "ever 6")*
- *£1,900 for each looked-after pupil who has been looked after for 1 day or more; was adopted from care on or after 30 December 2005; or left care under a special guardianship order or a residence order.*

For the year 2014/15 there were 423 students eligible for the deprivation pupil premium, creating actual revenue of £395,505.

The following support was provided as a result of the funding in 2014-15:

- Senior leaders appointed for Literacy and Numeracy.
- Additional ALS staffing in place (2 Full Time Equivalents) to provide small group Literacy and Numeracy support and 1 to 1 intervention.
- Mathematics intervention in KS4 via the 20/20 programme .
- Additional support for identified students through the curriculum via revision and intervention classes.
- Alternative curriculum courses to motivate 'hard to reach' Pupil Premium students; Construction, Hospitality, Citizenship, ECDL and Hair and Beauty.
- Purchase of google chromebooks to support independent learning for individual students.
- Success Centre intervention for small groups.
- Enrichment programme in place to widen experiences and perspectives of PP students.
- Careers interviews focussed on Pupil Premium students to develop aspiration.
- Hardship fund established to remove potential barriers to learning.

- Pupil Premium Discretionary Fund.
- Additional home languages programme for Pupil Premium students.

Impact of Spend (Data)

- **Year 11 2014-15**

In all major subjects, excepting mathematics, studied at KS4 the gap has either narrowed significantly or the performance of those in receipt of PP is above that of all students nationally.

- **English PP** 3LP 73% **Non PP** 3LP 84% 2015 **Gap 2015** 11% **Gap 2014** 12% - 210 students
- **History PP** 3LP 65% **Non PP** 3LP 73% 2015 **Gap 2015** 8% **Gap 2014** 11% - 78 students
- **Geography PP** 3LP 71% **Non PP** 3LP 85% 2015 **Gap 2015** 15% **Gap 2014** 15% - 62 students
- **Religious Studies PP** 3LP 63% **Non PP** 3LP 75% 2015 **Gap 2015** 12% **Gap 2014** 13% - 183 students

In Geography despite the gap not closing in 2015 71% of PP students made 3LP, which is above the national rate for all children from 2014 transition matrices.

- **Year 7**

2014-15 the gap between PP and non PP students making expected progress in year 7, closed by the end of the year, to 5% in English and 4% in mathematics. The Gap also closed in Technology, PE, Art, Geography, Music and RS. In subjects where it did not close like German, Spanish and ICT PP students outperformed non PP students in year 7.

- **Year 8**

2014-15 the gap between PP and non PP students making expected progress closed by the end of the year, to 5% in English and science. In mathematics it remained at 8%, In other subjects like Technology PP students outperformed non PP students by 5%.

- **Year 9**

2014-15 the gap between PP and non PP students making expected progress closed by the end of the year, to 7% in mathematics. In English PP students outperformed non-PP by 1%.

- **Year 10**

At the end of 2014-15 Year 10 PP students were estimated to be on track for 46.2 on Attainment 8 and 0.25 Progress 8. Their Non-PP counterparts were estimated to be on track for 52.8 on Attainment 8 and 0.42 Progress 8.* (See additional information on the website for new KS4 progress measures)