

THE PUPIL PREMIUM (PP) 2015-2016

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the (recognised) gaps in attainment and achievement between them and their peers.

Pupil Premium funding was used in a variety of ways to support students in matching the achievement of their peers in the curriculum and through extra-curricular opportunities. To this end, it reinforced aspects of our Academy Development Plan: creating happy, enriched, risk-taking, healthy students.

In 2015-2016, schools received the following funding:

- *£935 for secondary-aged pupils for each student registered as eligible for free school meals at any point in the last 6 years (sometimes called "ever 6")*
- *£1,900 for each looked-after pupil who has been looked after for 1 day or more; was adopted from care on or after 30 December 2005; or left care under a special guardianship order or a residence order.*

For the year 2015-16 it is anticipated that there will be 405 students eligible for the deprivation pupil premium, creating expected revenue of £378,675.

Impact analysis and future needs

After an impact analysis on the PP interventions used last year, PP funds will be directed to build on successful strategies in 2014-15 but with a greater focus on two key areas. The foci will be 'family and student support' and 'curriculum intervention'. The intervention will be targeted through the LASER groups rather than generic as in previous years. Creating opportunities for students to raise their aspirations will also be a key element of our PP 2015/2016 strategy.

Family and student support

Focus on parental engagement for PP students through:-

- Parents attending literacy and numeracy development classes weekly.
- Regular Parents Evenings, focussed on ensuring that PP high achieving students (HATS) have support at home from adults who understand their needs.

- Developing the access of PP HATS to enrichment activities, such as, the ACCESS project. Develop 'social collateral' to further reduce the gap between PP and non PP high achieving students going onto Russell group universities.
- Developing the use of the Success Centre to provide additional support for students and parents with literacy and numeracy needs, including EAL family support sessions.
- Removing the financial barriers to learning through the Pupil Premium hardship fund, which provides; Uniform and learning materials, and subsidises the cost of Educational visits and the Chrome book scheme.
- Homework club - students encouraged to attend and tracked through Laser groups.
- Mentoring provided by the Success Centre for students and families. Support officers work with key families (including prisoner families).
- Information, advice and guidance from the Careers Officer, who provides support for students and parents to assist and encourage applications to post 16 and Higher education. This also includes early careers interview for all PP students starting in year 7 .
- The tracking of PP students to ensure that they are regularly eating and intervene when necessary (both FSM PP and Non FSM PP)

Curriculum intervention

- Progress of PP students is tracked by Laser group meetings in all year groups, to measure the success of interventions and direct support where needed.
- Additional support teachers in English and mathematics provided to support for PP students in years 7, 8 and 9.
- Students in year 7 have a bespoke curriculum (Flying start), tailored to individual strengths and weaknesses in English and mathematics.
- Academy staff are directed to support PP students during additional Learning Support time in English and mathematics.
- Funding is added to all departmental capitation, spent on materials to support and enhance the learning experience of PP students
- Additional support teachers in English and mathematics to support PP students in years 10 and 11, replacing the 20/20 scheme.
- PP students supported through a funded enrichment and visits programme.
- Half-term, Easter holiday and Spring Bank Holiday revision/coursework catch up sessions held for GCSE and BTEC groups in years 10 and 11.
- Free revision guides, dictionaries and thesauruses for PP students to support attainment and progress in all subjects including English and Maths.
- Additional GCSE courses offered for those students who are at risk of not achieving 8 GCSEs for Progress 8 measure (5 GCSEs for year 11 in 2015).
- Targeted Saturday morning mathematics and English GCSE classes for PP students, with additional support provided to ensure PP HAT students attend.
- Transition project of 6 weeks (June - July) with strategic intervention planned to target weaknesses identified with Primary partners in core subjects and allow for meaningful KS2 - KS3 transfer for all PP students
- 3 week Summer school with free places and priority given to all PP students, focussed on closing the Literacy and numeracy gap where it exists. This is in order to prevent regression from the end of year 6 and provide deeper learning experiences for PP HAT students.