

## Year 7 Catch-Up Monies 2016-2017

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). *In the year 2016-2017, the DfE has confirmed that schools will receive the same total amount of funding as they received in 2015/2016, adjusted to reflect the percentage change in the size of the Year 7 cohort, based on the October 2016 census. It is therefore estimated that the Academy will receive £17,000. In 2015/2016, the Academy received catch-up funding of £18,500 relating to 37 students.*

After an impact analysis on the literacy and numeracy catch-up interventions used last year, funds in 2016-17 will be directed to build on successful strategies in 2015-16 but with a greater focus on two key areas. The foci will be 'family and student support' and 'collaborative work with partner primary schools'

### Current Projects/Future Strategies:

- Students in year 7 have a bespoke curriculum (Flying Start), tailored to individual strengths and weaknesses in literacy. *All Flying Start students attended a theatre production of 'George's Marvellous Medicine' in November to support the work being done in class.*
- *All year 7 students have visited a storyteller.*
- Students follow the Accelerated Reader programme (Renaissance Reader), Accelerated Maths programme (STAR Maths) and TT Rock Stars programme, aimed at supporting students with learning times tables.
- Students receive Additional Learning Support, receiving 1:1 support from student facing staff within the academy, *City Year workers* and also adult volunteers.
- Lexia Reading programme has been introduced to support essential reading skills and the *Toe by Toe intensive reading programme has been introduced in the success centre.*
- The development of inference skills to be targeted as part of work supporting catch-up students, and part of support provided by the National Literacy Trust.
- Continue to develop tracking and monitoring of student progress and raise staff awareness with regard to the tracking and intervention of catch-up students.
- Catch up students supported through a funded enrichment and visits programme.
- Increased opportunities for parental involvement throughout the year. This is to include parental information/support events as well as opportunities to participate in events and activities along with catch-up students. *Two literacy and numeracy events have taken place so far this academic year.*
- Work with Rowley Regis Learning Community (RRLC) Numeracy and Literacy Hubs to support smooth primary transition.

- To continue with the transition project in June - July each year, with strategic intervention planned to target weaknesses identified by Primary partners in literacy and numeracy and allow for meaningful KS2 - KS3 transfer for all catch up students.
- The English department has received CPD from Dudley Wood primary school year 6 teachers to develop primary links and aid our understanding of the new curriculum.
- Reading buddies have been established for year 7 PP boys, last term 66% of the targeted 19 students increased their reading ages.
- The Words for Work programme (aimed at year 8) is planned for delivery by city year workers during Spring term, this programme is designed to improve oracy and employability.

### Impact of Progress\*

- The new year 7 curriculum is designed to build and embed long term GCSE skills rather than quick fixing. Although students may be on target for their pathway not all pathways are National Standard equivalent. KS2 paper retests will take place during the Summer term at which point we will be able to assess the impact of long-term teaching.
- 89% of year 8 catch-up students have reached level 4 or above in English.
- 81% of year 9 catch-up students have started GCSE and achieved a grade 1 or better (2.5 grades behind Yr11 target considered to be 'on target' for a grade 3-4).
- City Year workers were used for year 8 intervention last term. Of the 15 targeted students, 54% have increased their reading age from the end of year 7.
- The impact of the 1:1 reading support with students has been:-
  - 23 of the 29 targetted PP students in year 8 have increased their reading ages
  - 7 of the 8 targetted PP students in year 9 have increased their reading ages.
- In year 7 mathematics - there are 63 students who entered the academy 'B' or NS - 39 of these have been involved in additional interventions. Only 2 (of the 63) students are listed as being below target for *their* pathway.
- 62% of current year 8 catch-up students have now reached level 4 or above in mathematics. [Y8 Reports data - Jan 2017]
- 81% of current year 9 catch-up students have now reached level 4 or above in mathematics (December 2016).

\* Based on Dec 2016 assessment data.