

THE PUPIL PREMIUM (PP) 2014-15

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the (recognised) gaps in attainment and achievement between them and their peers.

Funding for 2014 to 2015

In the 2014 to 2015 financial year, schools will receive the following funding:

- £935 for each secondary-aged pupil registered as eligible for free school meals at any point in the last 6 years (sometimes called “ever 6”)
- £1,900 for each looked-after pupil who has been looked after for 1 day or more; was adopted from care on or after 30 December 2005; or left care under a special guardianship order or a residence order.

Pupil premium at Ormiston Forge Academy (OFA)

Here at Ormiston Forge Academy we support every student to achieve their best. This involves encouraging, supporting and challenging students and monitoring how well they are doing, both as individuals and groups. The students who are eligible for PP are one of the groups in whom we take a special interest in terms of their progress. We work with them with a single aim in mind: that their progress is as good as all other students in the academy.

Pupil premium spend 2013-14

In the financial year 2013-14 OFA received £415,800 of PP funding which it spent through 3 strands:

Curriculum Intervention

- additional support teachers deployed in English, Maths and Science to support PP students in Years 10 and 11.
- provision of the Success Centre which caters for small group support, targeted intervention work in Literacy and Numeracy as well as providing an alternative curriculum for those students (including PP students) who are at risk of exclusion.
- Introduction of the Horticulture programme.
- provision of Google Chromebooks to support independent learning of PP students.
- additional staffing in place to reduce class sizes and to provide small group intervention for PP students.
- More Able PP students supported through a funded enrichment and visits programme.
- Mid-term and Easter holiday revision / coursework sessions held for GCSE and BTEC groups in Years 10 and 11.
- Free revision guides to support attainment and progress in English and Maths.
- Year 5 to 7 Summer School held for Students, including PP Students.
- Reading Programme in place for all KS3 students, including PP Students.
- 20:20 Maths Programme for year 11.

Enrichment

- Programme of educational visits and residential activities in place to support PP students.
- Broad enrichment programme of activities take place every Friday afternoon to widen experiences and perspectives of all students, including PP students.

Individual Support for Students & Families

- Family intervention manager engages with parents/guardians of PP students to help them support the learning and progress of their children.
- PP student hardship fund.

Impact of Pupil Premium spend 2013-14

KS3 Impact:

All PP students

English

- In year 7 English the percentage of PP making required progress was 77% compared with non PP 66% a gap of - 11%
- In year 8 English the percentage of PP making required progress was 76 % compared with non PP 60 % a gap of - 16%
- In year 9 English the percentage of PP making required progress was 70% compared with non PP 57% a gap of -13%

Maths

- In year 7 maths the percentage of PP making required progress was 74% compared with non PP 63% a gap of -11%. The percentage of PP making more than expected progress was 40% compared with non PP 35%, a gap of -5%.
- In year 8 maths the percentage of PP making required progress was 45 % compared with non PP 54 % a gap of 9%, down from a gap of 19 percentage points the previous year. The percentage of PP making more than expected progress was 14% compared with non PP 11% a gap of -3%.

More able PP students

English

- In English Year 7, 50% of PP students were making required progress compared with 57% of non PP students. Showing that the gap was 7% closing 4% from the previous year.
- In English Year 8 88% of PP students were making required progress compared with 84% of non PP students. Showing that the gap was - 4%
- In English Year 9 89% of PP students were making required progress compared with 69% of non PP students. Showing that the gap was -20%

Maths

- In maths Year 7, 72% of PP students were making required progress compared with 64% of non PP students. Showing that the gap was -8%. The percentage of More Able PP students making more than expected progress was 44% compared to 33% of More Able non PP students. Showing that the gap was -11%.

- In maths Year 8 67% of PP students were making required progress compared with 74% of non PP students. Showing that the gap was 7%. The percentage of More Able PP students making more than expected progress was 25% compared with 10% of More Able non PP students. Showing that the gap was -15%.

KS 4 Impact:

- The proportion of PP students achieving 5 A*-C including English and Maths increased by 14% from the previous academic year, whereas the non PP students achieving the same measure increased by 8%. Therefore, the gap between PP and non-PP students for the 5A*-C including English and Maths narrowed by 10%.

5 A*-C including English and Maths - PP 43% (2012-13 29%) Non-PP 61% (2012-13 53%)

The gap in 2012-2013 was 24%, in 2014 it was 18%.

- The proportion of PP students making expected progress increased by 16 percentage points in Maths in 2013-14 compared to 2012-13. Non-PP students increased by 5 percentage points. The gap between PP and non-PP students making expected progress in Maths narrowed to 11 percentage points (2012-13 the gap was 22 percentage points).

% of students making expected progress in Maths - PP 49% (2012-13 33%) Non-PP 60% (2012-13 55%)

The following strategies may be offered to individual students in 2014-15. The anticipated outcomes are included for information

Key Stage 3

Curriculum intervention

- Additional support teachers in English and Maths to support PP students in Years 7 and 8 and 9
- Targeted support in year 7 where students are taught in group sizes of 20, with a teaching assistant who can be directed to support PP students
- Academy staff are directed to support PP students during ALS time in English and maths.
- funding is added to all departmental capitation to be spent on materials to further support and enhance the learning experience of PP students

Enrichment

- Summer school runs for 2 weeks and 57 PP students attended this is Summer 2014
- Programme of educational visits and residential activities in place to support PP students.
- Broad enrichment programme of activities take place every Friday afternoon to widen experiences and perspectives of all students, including PP students.
- More able fair showcases students academic excellence in September, 8 MA PP students were involved in this from a variety of subjects.

- Booster maths classes are offered to primary partners, boosting level 5-6 in maths and English. Two students involved in this from primary partner schools, are PP students

Key Stage 4

Curriculum Intervention

- additional support teachers in English and Maths to support PP students in Years 10 and 11.
- The Success Centre continues to cater for small group support, targeted intervention work across the curriculum as providing an alternative curriculum for those students (including PP students) who are at risk of exclusion.
- additional staffing in place to reduce class sizes and to provide small group intervention for PP students.
- More Able PP students supported through a funded enrichment and visits programme.
- Half-term, Easter holiday and Spring Bank Holiday revision/coursework catch up sessions held for GCSE and BTEC groups in Years 10 and 11.
- Free revision guides to support attainment and progress in English and Maths.
- Free revision guides for PP students to support the attainment and progress in other curriculum areas.

Enrichment

- The Access Project - Tuition and raising aspirations programme aimed at disadvantaged students. The rationale of the project is to raise attainment and progress at Key Stage 4, and to increase Higher Education participation rates, particularly for Russell Group universities.
- Programme of educational visits and residential activities in place to support PP students.
- Broad enrichment programme of activities take place every Friday afternoon to widen experiences and perspectives of all students, including PP students.

Individual Support for Students & Families

- Year 11 Parent/Carer Information Evening, free Maths and English revision guides and Parent Support booklet.
- Careers/IAG officer to provide support for all year 11 students, including PP students and Parents/Carers with regard to post 16 provision/training.